

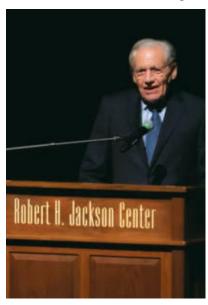


NEWSLETTER

Fall 2019

WATERGATE LESSONS AND THE IMPORTANCE OF LISTENING

On Sunday, August 11, Bob Woodward regaled a crowd of more than 500 at the Reg Lenna Center for the Arts



Bob Woodward speaking at the Reg Lenna Center for the Arts. Photo credit: Lee Stein.

with stories from the Watergate era and how they continue to inform reactions to and perceptions of politics today. He describes himself as being "in the listening business" and pursues the facts relentlessly. "I show up, shut up, and listen," he said of his ability to get people to talk to him, even when it is against their selfinterest.

Mr. Woodward said the definition of 'fact' is under assault today, and that has implication for our democracy, our political system, and the rule of law. The media are increasingly confronting trust issues because 'fake news' and 'alternative facts' have entered the lexicon. He said the media must do its best to stay above the fray, keep to the facts and resist working and publishing in a 'them versus him' mindset. He believes President Trump criticizes the media so vociferously because they are doing their jobs.

He also discussed the importance of the President's moral authority and ability to place the country and the people above self and party. He noted that was an important part of President Nixon's resignation – when he realized what

he had done to the office and to the country, he knew he needed to step down. He remarked that the Watergate tapes exposed the ugliness of Nixon's private thoughts to the public. President Trump says or tweets numerous similar thoughts. "President Trump has legitimized hate and violence."

Mr. Woodward specifically mentioned Justice Jackson's eulogy of President Franklin Roosevelt as a showcase of a president's selflessness. Justice Jackson wrote, "People feel less secure today because he is gone.He thought of no human being but himself as expendable." Mr. Woodward then asked the audience who would give such a eulogy for President Trump. A smattering of the audience responded with "no one." Pointing to his papers, he responded, "that's what I wrote down."

The Jackson Center was able to bring Mr. Woodward to Jamestown through the generosity of the Fund

for Downtown
Programming, part
of the Downtown
Revitalization
Initiative (DRI)
Fund and the Alan
Y. Cole Endowment
Fund.



Bob Woodward greets the RHJC Board in the Grant Room.











A WORD FROM OUR PRESIDENT

Dear Friends of the Jackson Center,

We have had an exceptional summer, and I am thrilled so many of you were able to join us for our programs. Since it was my first summer, I do not feel I can assert that we were busier than usual, but I was amazed at the number of events we delivered. You'll read about many of them in the following pages. It was an honor to host former Solicitor General Donald Verrilli in July as the Robert H. Jackson Supreme CourLecturer at the Chautauqua Institution and bring Pulitzer Prize-winning author Bob Woodward to Jamestown in August.

This summer, we also benefited from the talents of nine interns. They created new exhibits and lesson plans, developed written materials to enhance our visitor experience, followed the trail of Jackson Family property deeds in Warren County, and continued the monumental task of organizing our vast stores of recorded and photographic information.

All of what you see in these pages are a direct result of your support. Your attendance, annual fund gifts, endowment



Bob Woodward with RHJC President Kristan McMahon.

contributions, and shepherding of new and repeat visitors through our doors are what sustains us and helps us to grow. Thank you.

I hope you enjoyed the summer as much as we did, and we look forward to seeing you again soon.

Warmly,

Kristan McMahon, President Robert H. Jackson Center

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THE TIMELESS BOND OF THE DEFENDERS



Local veterans listen to a reenactor at the The Battle of Nijmegen reenactment in Tidioute, PA.

You do not have to serve in the same unit, the same year or the same conflict to bond with those who offered their lives in defense of freedom. This was apparent when men and women who served in World War II, Vietnam and the Gulf War gathered to witness a reenactment of The Battle of Nijmegen, which occurred in the Netherlands from September 17-20, 1944, as part of Operation Market Garden during World War II.

On August 4, a group of war veterans traveled from the Jackson Center by bus for lunch together in Tidioute, Pennsylvania for the 11th Annual World War II reenactment. The group was led by long-time RHJC docent Mel Feather, a former U.S. Army staff sergeant who served in the Vietnam War with Delta Company,

1st Battalion, 5th Cavalry Regiment, 1st Cavalry Division. After lunch, the group toured several encampments before assembling in a reserved viewing area to watch volunteers dressed in period uniforms recreate events that took place in 1944. Hundreds of Infantryman organized by the 99th Infantry Division 393rd Regiment, Easy Company Reenactment Group (Battle Babies) re-enacted the battle. On the 75th anniversary of the original battle, the streets of Tidioute were full of action as approximately 250 reenactors representing infantrymen of both American and German

descent battled for control of the bridge. The battle began when the bridge was "blown" by engineers from Franklin, PA after the Allied troops retreated, and ended on the other side of the river, with the capture of the bridge and surrender of the Germans.

The event was made possible by a grant from the Chautauqua County Department of Mental Health PFC Joseph P. Dwyer Veterans Peer Support Project. The grant provides peer-to-peer support and counseling to veterans and their families through programs, projects, and education in order to promote mental wellness, camaraderie, and purpose.

Volunteer Spotlight: Jim Morgan

Jim Morgan has been a docent at the Jackson Center for two years, and heard about the opportunity through our Director of Development, Marion Beckerink. Jim is originally from Jamestown and taught high school history in Crocker, Missouri for 30 years before moving back to Jamestown in April of 2017. He also served as the Mayor of Crocker, MO from 2006 until 2017. When asked why he wanted to volunteer at the Jackson Center, Jim said, "It's a way I can put my knowledge of history to work. When you look at the timeline exhibit, there's more that you can tell in the story of Jackson."

When people come to tour the Jackson Center, Jim's first question to them is, "What do you know about Robert H. Jackson?" He says, "I want to know what they know about Jackson, and then I try to fill in. People really don't know the whole story."

Jim's favorite exhibit at the Jackson Center was "A Loaded Weapon": Photographic Perspectives on U.S. Internment Camps of WWII." Inspired by Supreme Court Justice Jackson's strong dissent in <u>Korematsu v. U.S.</u>, Jim is especially touched by it because it is "one of the lost parts of American history."

Jim is one of our most frequent docents, and is here to give tours several times a week from 10am-2pm at the Jackson Center. He calls the Center "a unique asset to the City of Jamestown. It is a hidden gem."



Jim Morgan, Docent at the Jackson Center.

TEACHER FELLOWS PROGRAM RETURNS

It has been four years, but the Jackson Center was thrilled to reestablish its Teacher Fellows program and welcome five educators from Central and Western New York to attend the 2019 Robert H. Jackson Center Teacher Fellowship Program in Jamestown with the generous support of the Cummins Foundation in Columbus, Indiana. These educators were given unprecedented access to the Robert H. Jackson Center archives as well as opportunities to learn about the Cummins Engine Company's business model, based on J. Irwin Miller's values of corporate responsibility. This year's Fellowship Program welcomed Adam Brown, Southwestern Central High School; Dollene Christopher, Allegany-Limestone Central School District; Nicole Falkner, North Collins Central School District; Nicholas Lind, Monroe County BOCES; and Peter Stuhlmiller: Kenmore-Tonawanda CSD. Throughout the week, teachers met and toured with Cummins Jamestown Engine Plant (JEP) staff, spoke with Jackson experts, and visited the historic Hall of Philosophy located on the grounds



From Left to Right: RHJC President Kristan McMahon, Teacher Fellows Peter Stulmiller, Adam Brown, Dollene Christopher, Nicole Falkner, Nicholas Lind, Jamestown Mayor Sam Teresi, and RHJC Educational Advisor Michael Baronich.

of Chautauqua Institution for lectures. Using opportunities from the program and Jamestown as their backdrop, Fellows created engaging and rigorous classroom-ready materials that preserve and promote the extraordinary legacies of Jackson and Miller.

Fellows learned about Cummins' "corporate responsibility" mission, as well as programs offered to Cummins employees that embody a responsible corporate structure. Fellows met with JEP Human Resource Manager Lori Jafarjian for an honest conversation about what educators can do in the classroom to train the next generation of U.S. workers. The late J. Irwin Miller, former Cummins CEO and the man credited with saving the engine company, used his privileged position in life to ensure social equality, fairness in the work environment. "Martin Luther King called Miller the most socially responsible businessman in the country." The Cathedral Builder, by Charles E. Mitchell Rentschler (2014). Jafarjian stressed Cummins' commitment to Chautauqua County and northern Pennsylvania, and its three-pillared focus on education, environmental conservatism, and social equality (equal opportunity). Fellows also received an eye-opening tour of the Cummins JEP's one million-square-foot facility.

On August 14, the Fellows travelled to Chautauqua Institution to listen to hear Heather McGhee, former president of the think tank Demos. McGhee spoke 'truth to power' during her remarks, discussing the social cost of racism in our nation's history, as well as the cost today. Fellows later took a self-guided stroll throughout Chautauqua's grounds, retracing steps Robert H. Jackson once took while he lived in Jamestown.

Prof. John Q. Barrett's visit during the week was a highlight for many, as he shared his immense knowledge of Jackson with the Fellows. Prof. Barrett is a Jackson scholar, Elizabeth S. Lenna Fellow and member of the Board at the Jackson Center. He worked with the Fellows to help narrow their focus and provide invaluable materials for their Jackson lesson and unit plans. Jackson Center co-founder and Phillips Lytle attorney Gregory Peterson engaged the Fellows by recounting details of his interviews with world-famous prosecutors, U.S. Supreme Court Justices and his quest to establish a living memorial in Justice Jackson's honor, as well as his vision for the Jackson Center's next twenty years. In 2021, the Jackson Center will celebrate its 20th anniversary.

Former Jackson Center President, Chief of Prosecutions for Sierra Leone and former JAG officer, James Johnson, spent an hour with the Fellows discussing Justice Jackson's Nuremberg legacy and how Jackson's role on the international stage has influenced later international tribunals, including the military tribunals set up in the former Yugoslavia and Rwanda. Johnson also discussed how an international court is established, including its organizational structure.

Special thanks to Dennis Frank, St. Bonaventure Archivist, who assisted the Fellows in their historical research and lesson planning at the Jackson Center. The entire Jackson Center Teacher Fellows program was coordinated with immense talents of the Jackson Center's Educational Advisor, Michael Baronich, who developed the very

THE 2ND ANNUAL AL & MARGE BROWN LECTURE: "GEORGE MARSHALL: A MAN OF WAR, MAN OF PEACE"

by Benjamin Russo, RHJC Summer Intern



Dr. Gerald Pops, Lecturer at the 2nd Al & Marge Brown Lecture on WWII.

The Robert H. Jackson Center hosted the second annual Aland Marge Brown Lecture on August 5, which featured Dr. Gerald Pops, Professor Emeritus at West Virginia University. Dr. Pops's lecture, titled "George Marshall: A Man of War, Man of Peace," was a fascinating look into the life and I egacy of George Marshall and the impact his service had on the world. Dr. Pops was first drawn to Marshall through teaching public ethics. He felt George Marshall was an exemplary public servant and bureaucrat and decided to write a book about his effect on American discourse in the 20th century.

During his lecture, Dr. Pops highlighted several key decisions made by Marshall before and after WWII that greatly aided the United States in both defeating the Axis Powers and rebuilding Europe. For example, Dr. Pops emphasized Marshall's belief in the importance of airpower in future conflicts. This belief would prove correct, as airpower was a critical factor in successful

TEACHER FELLOWS PROGRAM RETURNS

CONTINUED

substantive week-long schedule for the Fellows. Baronich will be instrumental in curating the lesson plans created by the Fellows as a nationwide resource for grade school teachers. For more information on how to include Justice Jackson and J. Irwin Miller's important values into 2019-2020 curriculum, educators may contact Baronich at mbaronich@roberthjackson.org.

attacks during WWII. Additionally, Marshall strongly supported invading North Africa before mainland Europe, another excellent military decision. While Marshall's strategic genius showed his ability as a 'Man of War,' his actions after WWII showed his ability as a 'Man of Peace.' Marshall was a key leader in the plan to rebuild and protect Europe from Soviet influence through the use of U.S financial and military support in the region. Dr. Pops stated that Marshall was so well respected by the end of WWII that naming the effort the Marshall Plan virtually guaranteed its approval by Congress. Marshall also favored the creation of the United Nations after WWII, as he believed it would aid in preventing another massive conflict.

Near the end of his lecture, Dr. Pops compared George Marshall to Robert H. Jackson. Although Marshall was not as scholarly as Robert Jackson, Dr. Pops believes that both men were instrumental in creating a more peaceful post-WWII world.

THE HASHTAG SPIRIT AWARD



Tori Irgang, Executive Director of the Chautauqua Region Community Foundation, presents The Hashtag Spirit Award to RHJC's Communications & Programs Administration Manager Nicole Gustafson.

HEINTZ AWARD WINNER, IRWIN COTLER: A VOICE FOR THE VOICELESS



From left to Right: Joshua Heintz, Janice Heintz, Irwin Cotler, 2019 Recipient of the Joshua Heintz Award for Humanitarian Achievement, and Kristan McMahon, RHJC President. Photo Credit: Lori Savaree

On August 25, President Kristan McMahon had the honor of bestowing the 2019 Joshua Heintz Humanitarian Award on Irwin Cotler. The event marked the opening of the 13th annual International Humanitarian Law Roundtable (IHLR).

Cotler is Chair of the Raoul Wallenberg Centre for Human Rights, an Emeritus Professor of Law at McGill University, former Minister of Justice and Attorney General of Canada and longtime Member of Parliament, and an international human rights lawyer. Attorney Joshua Heintz was present to hand Cotler the glass obelisk Heintz Award, which Cotler accepted as "recognition of the cases and causes that I've had the honor to be engaged with and the political prisoners that I have had the privilege to be involved with in their pursuit of

justice." Cotler's clients included Nelson Mandela during his imprisonment in South Africa.

Cotler addressed current political prisoners held in Saudi Arabia, along with genocides abroad. On the 25th anniversary year of the genocide of the Tutsi in Rwanda, Cotler took the occasion to note that the genocide was unspeakable not only because of the horrors, but because it was preventable. "Nobody can say that we did not know. We knew but did not act." Addressing an audience that included international prosecutors from across the globe, Cotler concluded his remarks, stating:

It is a special pleasure and privilege to be amongst those who are at the forefront of justice, who are underpinning the advocacy of the community of democracies, who are combating the impunity in the resurgent global authoritarianism and who are helping to bring forth the release of these great, heroic political prisoners, whose struggle is for our common humanity and our shared case and cause.

At the conclusion of the award presentation, internationally acclaimed musician and humanitarian Samite sat for an interview and musical performance of "A Story of Resilience" with Jackson Center co-founder and Board member, Gregory Peterson. Samite has performed solo, with Paul Simon, and other artists around the world. The interview featured much of his life story as a refugee from Uganda living under the regime of Idi Amin, along with videos of his work with the *Musicians for World Harmony* non-profit he founded in 2002.

Samite has traveled the world to work with child soldiers, victims of trauma, and patients with Alzheimer's to uncover the therapeutic power of music. "Music has the power to heal," he said, "even through the deepest of wounds." He recently collaborated with the filmmakers of "Alive Inside," an award-winning documentary on the power of music to awaken the memories locked away in patients with Alzheimer's disease and dementia.

The evening concluded with a mesmerizing musical performance by Samite on the flute and Kalimba, or 'thumb piano.' Having played the flute for over fifty years, Samite captivated the audience with original compositions he performed and encouraged the audience to join him in chorus.

The Jackson Center is grateful for our donors and the sponsorship support of LaBella Associates, Blackstone-Ney Ultrasonics and the Whitney R. Harris Endowment Fund held at Chautauqua Region Community Foundation that made the evening possible.



Samite plays the flute during the welcome event for the International Humanitarian Law Dialogues. Photo Credit: Lori Savaree

CASTO ON CHALLENGES OF JACKSON ADVISING FDR

by Jacob Wamsley, RHJC Summer Intern

On July 23, Professor William R. Casto of Texas Tech Law School spoke at Chautaugua Institution's Hall of Philosophy about his new book, Advising the President: Attorney General Robert H. Jackson and Franklin D. Roosevelt, in conjunction with the Robert H. Jackson Center. Professor Casto explained that his interest in Robert H. Jackson's time advising President Roosevelt was sparked by his concern for the current political nature of discussions about executive action, which often disregard the legal side of the debate. Thinking back to an unpublished essay he discovered, written by Jackson, justifying the controversial "Destroyers for Bases" agreement during World War II, Professor Casto wanted to describe the complexities of and ethical considerations involved with executive decision making through the microcosm of Jackson's relationship to FDR as his trusted advisor. Professor Casto explained that Jackson's philosophy for advising FDR was to tell him what the law said, what his chances were, and then to support the President as best he could once a decision was made. In the "Destroyers for Bases" agreement, Jackson helped FDR provide England with 50 outdated U.S. Navy destroyers to guard the English Channel from the looming threat of triumphant Nazis, despite Congress passing two pieces of legislation barring him from doing so. Jackson

subsequently justified this decision by arguing that despite its clear illegality, the fate of the nation was at stake. If the Nazis had taken England they would have gained control of a combined naval force, the likes of which the U.S. would be unable to handle. Professor Casto argued that this decision had a strong ethical basis.

Professor Casto was more critical of Jackson's role in the wiretapping ordeal of the late 1930s. The government, at the time, was wiretapping citizens at will, despite passage of the Communications Act of 1934 and subsequent Nardone decision that clearly prohibited government wiretapping. In his capacity as Attorney General, Jackson refused to sanction wiretapping but then wrote an opinion that justified it after facing enormous pressure from FDR and J. Edgar Hoover. Jackson's decision was used to justify illicit wiretapping for decades. Professor Casto said that Jackson shares responsibility for the wrongful invasion of privacy the government subjected citizens to, but praised him for trying to right this wrong by pestering Congress to pass a law allowing wiretapping in limited circumstances. Professor Casto concluded by mentioning contemporary situations that posed similar problems such as the legal advice President Bush received about allowing torture of war criminals.

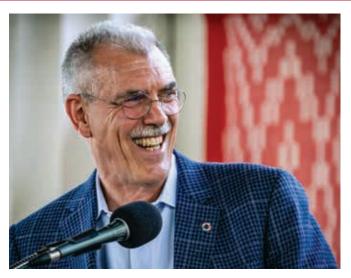
Construction Update

It's exciting to see a little progress every day! The vision of redesigning a new Jackson Center welcome area is slowing becoming a reality. The demolition is finished, footers and foundations poured and the elevator shaft to our second floor has been built. With air vents in place, air condition will soon be available in our 19th century mansion. This is just the beginning of our vision of new classroom and seminar spaces. Call 716-483-6646 if you want to discuss how you can become part of making that dream a reality. But, if you can't wait to see the final results, please stop by and see what's happening!



In progress, walls for our new Prendergast Avenue lobby.

'ON THE LEVEL' WITH DONALD VERRILLI



Donald B. Verrilli Jr., Chautauqua Institution's Robert H. Jackson Lecturer on the U.S. Supreme Court, takes questions from the audience at the Hall of Philosophy. Photo credit: Lee Stein.

On July 1, 2019, Donald Verrilli delivered the 15th Annual Robert H. Jackson Lecture at the Chautauqua Institution. He spoke of the important role the Supreme Court plays in ensuring the other branches of government are on the level while taking care not to overstep its limited role in the system. Mr. Verrilli said the Supreme Court, in this era, is walking a particularly challenging line. He used two recent Supreme Court cases - Trump v. Hawaii, otherwise known as the Travel Ban Case, decided last year and the Census Case decided in late June 2019 – to highlight this challenge.

On the level means not only straight and true, but also equality, capturing the idea that no one is above the law. He said it is an idea "so simple, so basic, that we take it for granted." Government works when the public trusts that the government is acting for the reasons it says it acting. When people do not know what to believe, they stop believing in anything, "which is dangerous ground for democracy and fertile ground for authoritarianism."

If the Supreme Court scrutinizes the executive or legislative branch's decisions more closely, it is raising the bar the government must meet and setting a precedent that shifts power away from democratically accountable branches to the democratically unaccountable court. However, if the court doesn't act when it is clear the rationale behind the decision is not on the level, then it is lowering the bar and basically saying that if the executive/legislative branch can just come up with a facially neutral rationale for its action, all is well.

During the question portion, Mr. Verrilli stated that he thought the concept of term limits for Supreme Court justices, which would reduce the polarizations of the process. In answering a question regarding appointments to lower courts, he mused that we no longer ask ourselves, "Is this person wise? Does this person know how to make good decisions? Does this person have good judgment?" He believes that we value this less and there would be better appointments if those questions moved to the fore.

Mr. Verrilli is the fourth former Solicitor General to serve as the Jackson Lecturer. He served as a Solicitor General during the Obama Administration, where he successfully defended the constitutional protection of marriage equality and the constitutionality of the Affordable Care Act as well as the legality of its implementation. Since 2016, Mr. Verrilli has been a partner at Munger, Tolles & Olson LLP in Washington, DC.

Black Friday. Cyber Monday.



December 3, 2019

Save the Date for #GivingTuesday!

Giving Tuesday, December 3rd, is a global day of giving that harnesses the collective power of individuals, communities and organizations to encourage giving and to celebrate generosity worldwide. Every year, on Giving Tuesday, millions of people across the globe mobilize to show up, give back, and change their communities. The goal is to create a massive wave of generosity that lasts well beyond that day, and touches every person on the planet.

The Robert H. Jackson Center will participate this year. Save the date, and keep an eye out on our social media pages for details on our #GivingTuesday campaign!

LIVING VOICES MADE HISTORY COME TO LIFE





Elizabeth Ranier, actress with Living Voices, answers questions and addresses the crowd of students at one of the Center's multiple Living Voices performances.

With the generous support of our donors and sponsors, almost one thousand elementary and middle school students took an enthralling journey back in time this past June - all while seated in the Jackson Center's Cappa Theatre. For the fourth year in a row, the Jackson Center hosted *Living Voices*, a unique multi-media combination of theater, digital, and live interaction that creates a high impact experience to teach important lessons in history.

For the younger students, we presented "New American" to tell the story of a young girl traveling from her native Ireland to Ellis Island, NY at the turn of the century. Over two days and through two performances a day, actress Elizabeth Rainer skillfully transformed into a young Irish girl recounting her travels alone across the Atlantic Ocean to America in the early 1900s.

During the two days Ms. Rainer was in residence at the Jackson Center, she also performed "Through the Eyes of a Friend" for middle school students. Her deeply moving performance as a fictionalized teenage friend of Anne Frank made the day-to-day events leading up to the

Holocaust very real to the students. For context, the program started with an explanation of symbols, tools and relevant terminology to assure students understood what they would be witnessing during the performance and how the Nazis stripped away civil rights in a calculated effort to murder millions of Jewish people, as well as dissidents; homosexuals; individuals with disabilities; and racial and religious minorities.

Some students wiped tears away when they learned the details of Anne Frank's ordeal or of the workplace deaths at the Triangle Shirtwaist Factory fire in 1911. As a result of these performances, the students had a deeper understanding of why civil liberties or labor laws are so important. Because of our donors, thousands of students have a deeper understanding and appreciation for the lessons of history.

A special thanks to Erie 2-Chautauqua-Cattaraugus BOCES and Heritage Ministries Management for their sponsorship support.

Upcoming Events

October 18: Domestic Violence Awareness Event

October 26: A Perfect Pairing Dinner-A Fundraiser to Benefit the Jackson Center

November 16: Welcome Home, Veterans: Mail Call

1:30pm-3:30pm at The Robert H. Jackson Center 5:00pm

at The Robert H. Jackson Center

10:00am at the Robert H. Jackson Center

THANK YOU FOR GIVING BIG!



Representatives from local nonprofits say "Thank You!" for your generosity on June 19, 2019.

The Robert H. Jackson Center joined 96 other local nonprofits for Give Big CHQ, a 24-hour online giving day hosted by the Chautauqua Region Community Foundation (CRCF). Through the generosity of our supporters, the Jackson Center raised \$2,110.30 on June 13, 2019 for our educational programming. CRCF awarded the Jackson Center a Hashtag Spirit Award and \$50 for our use of the #GiveBigCHQ hashtag on our social media pages leading up to and during the giving day. Finally, one of our Board members staked a matching gift challenge, bringing our grand total to more than \$3,300. Thank you to all who donated, shared our social media posts, and made this day a successful one! With your help, we look forward to moving up the leaderboards next year.

"A FASHIONABLE VERDICT"

Friends of and newcomers to the Jackson Center shopped with a purpose at the Jackson Center's pop-up event on August 17, 2019. Shoppers as young as seven years old learned lessons in philanthropy in a fun, festive setting where women chose fashionable fall dresses, jewelry, jackets, scarves and purses among many other items. The two vendors donated 20 percent of every purchase back to support the work of the Jackson Center.

Kathy Clingan assembled her Take a Bough Collection of clothing by working with New York City buyers early in the year. She selected high-quality clothing at very competitive prices, so visitors were able to purchase unique designs at deeply discounted prices. The compelling story of Rebel Nell gave shoppers a double boost in support of social justice and the rule of law. Every piece of Rebel Nell jewelry is created by women in transition who design earrings, bracelets and necklaces from graffiti paint chips that have fallen from walls around Detroit, Michigan.

The Jackson Center was grateful for the support of our engaged shoppers, the dedicated volunteers: Joyce Sechler, Ali Russell, Cindy Peterson, and our models and contributors extraordinaire: Suzy Conner, Shirley Daly, Denis Hepler, Patty Idzik, Holly Sullivan, Betsy Shepherd, Jane Kidder and Sydelle Sonkin.

Thanks to all for a day of joy, fun and the satisfaction of more than \$10,000 in sales!

Thank you to our Summer Interns!

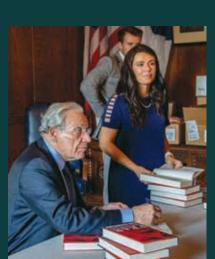
The Robert H. Jackson Center selected nine interns this summer who worked on various projects, including new exhibits, studying Justice Jackson's cases, posting on our social media pages, and much more!



From Left to Right: Kristan McMahon, RHJC President, Benjamin Russo (SUNY Fredonia '20), Andrew Komula (University at Buffalo '21), Taylor Black (Allegheny College '20), former U.S. Solicitor General Donald B. Verrilli, Jr., RHJ Lecturer, Victoria Lai (Case Western University '22), Jared Yaggie (Texas A & M '21), Jacob Wamsley (Allegheny College '20), Prof. John Q. Barrett, RHJC Elizabeth S. Lenna Fellow at Chautauqua Institution for the 2019 Robert H. Jackson Lecture on the Supreme Court of the United States. Photo Credit: Lee Stein.



From Left to Right: Tori Irgang, Executive Director of the Chautauqua Region Community Foundation, and Elizabeth Hall, intern and second year student, University at Buffalo School of Law. Photo Credit: Lori Savaree



(Standing) Ashlee Gray, St. Bonaventure University '19 (Dec.) intern, assists Bob Woodward at book signing during RHJC's summer fundraising event.



Brian Hill, Allegheny College '19 graduate, helped organize our video archives and hundreds of interviews on our YouTube channel.

He also assisted with audio/visual needs at Jackson Center events and rental activities.

We are grateful for all of their hard work this summer and look forward to supporting them in their bright futures!

HOW WILL YOU BE REMEMBERED?

Leaving a gift in your will to The Robert H. Jackson Center is a once in a lifetime chance to educate current and future generations on the important lessons of justice, democracy and issues of fairness that represent the legacy of Justice Jackson. For your kindness, we'll always remember you.

To learn how easy it is to leave a legacy gift to the Jackson Center, please call Marion Beckerink, Director of Development, at (716) 483-6646.

WAYS YOU CAN MAKE A DIFFERENCE

DONOR-ADVISED FUND

Contribute cash, securities or other assets to a donor-advised fund at a public charity, like the Chautauqua Region Community Foundation, and you are generally eligible to take an immediate tax deduction. The Foundation invests your funds for tax-free growth and you can recommend grants to the Robert H. Jackson Center as an IRS-qualified public charity.

MATCHING GIFT

Initiate a matching gift from your employer by completing and mailing your company's gift-matching form with your check, or mail the completed form to the Jackson Center after you make an online gift.

APPRECIATED SECURITIES

Donate shares of stocks or mutual funds to the Jackson Center by initiating a DTC transfer through your broker. Please notify our Director of Development, Marion Beckerink, at tmbeckerink@roberthjackson.org or call 716-483-6646 when you initiate the transfer of securities or instruct your broker to contact us, with the name of the donor, the number of shares, and the type of securities. This allows us to record and recognize your gift appropriately.

PRIVATE AND FAMILY FOUNDATIONS

Grants and gifts from private and family foundations provide significant financial support for the Jackson Center's programs, physical plant, and infrastructure. To discuss funding opportunities, please email tmbeckerink@roberthjackson.org or call 716-483-6646.

GIVING SOCIETIES

The Jackson Society

Join our Jackson Society! Gifts of every size are important to sustain the Jackson Center; but, with your annual gift of \$1,000 or more, you enjoy advance notice of Jackson Center happenings, invitations to exclusive events, and an annual social gala while providing significant support for the Center's ongoing operations and programs.

Bench Circle

Come to our Bench Circle! Our Bench Circle members recognize the value of providing monthly support as a funding source on which we can regularly depend. Sign up today online at www.roberthjackson.org/support. Or call (716) 483-6646 to set your monthly support amount. You will allow us to better plan our future programming initiatives knowing we can count on your regular, monthly gift amount.